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Design Student Examination Mark-sheet Management System for Lebanese French University (LFU

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ARTICLE INFO

ABSTRACT

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In this paper, a custom student examination management mark-sheet system (SEMMS) is developed to overcome the problems that arise in the manual system, avoid errors while entering the data. and makes seeking information easier. The results show how useful this software is in helping LFU University and its student: 1) perform their work faster, create a better-looking diagram; 2) plan a good layout before implementing a real network; 3) keeping their information secure; and 4) make their management easier. The software provides an attractive environment where data about college students and employees can be handled easily.

INTRODUCTION

Computer applications have dramatically influenced in our social lives, including educational systems. Traditional methods need to be reconsidered and electronic and automatized examination systems be incorporated [1]. Thus, automatic examination systems became very beneficial in various academic fields in recent years [2]. In this article, the design and implementation of a comprehensive college/institute examination mark-sheet management system and user interface is provided to replace the current paper-based examination form. College staff are able to directly access all aspects of a student's academic.



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The design and implementation of the system is to provide service in institute and colleges. The system is to provide comprehensive student information system and user interface is to replace the current paper records. College Staff uploads students, teachers, subject results, and college notifications through a secure, online interface using computers and mobile devices. All data is thoroughly reviewed and validated on the server before actual record alteration occurs. All data is stored securely on MySQL database managed by the college Administrator. The system decreases paper work and time needed to access student records. Previously, college relied heavily on paper records for this initiative, which had its own disadvantages. This system provides a simple interface for the maintenance of student information. It can be used by educational institutes or colleges to maintain the records of students easily. Achieving this objective is difficult using a manual system as the information are scattered, can be redundant and collecting relevant information may be very time consuming. Our proposed system ensures to overcome these limitations. The paper focuses on presenting information in an easy and intelligible manner, which provides facilities like online registration and profile creation of students, examination marks monitoring, circular notifications, result viewing thus reducing paper work and automating the record generation process in an educational institution. There is an increasing trend for higher education institutions to be expected to monitor student records. This software generates reports on the results of research that considered the effect of attendance on student performance; surveyed planning students about attendance issues, shared the results with colleagues including agreement on a Departmental policy change, and assessed the approach academic staff should take towards poor attendance.

Literature Review

School administrative computer applications were developed in the late 1970s. In the early 1980s, several loose, non-integrated clerical designed had limited management support and data analysis capabilities [3]. During the initial stages, software development and usage aimed at improving the efficiency of school office activities. The use of computers and technologies in educational institution was to store student and personnel data [4]. The value of information management was recognized during the integration stages. Therefore, governments in developed



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countries initiated many projects to achieve efficient and effective school information systems. The focus was on the development of a standard system for as many schools as possible with maximum flexibility. The professional approach to systems design was not widespread at the time. In the 1990s, Information and communication technology (ICT) was increasingly used in the developing countries to collect educational data and streamline the educational systems [3]. believes that Management Information Systems (MIS) can provide administrators and teachers with the information required for informed planning, policy-making, and evaluation [5]. claimed that MIS has changed school management in the areas of making. workload. leadership. decision human resource management. communication, and planning [6]. These systems can assist a school head teacher in determining the goals of the school, formulating strategies, distributing resources, and evaluating staff performance as well as organization [7,8]. Indicates that the growing interest in MIS's and the trend toward [9].

Methods and materials

1. System Analysis and Design

The Design phase describes features and operations in detail, including database and software design, screen layouts and other aspects. Various types of design were made to develop this software, like Entity-relationship diagram (ERD) [10], Unified modeling language (UML) [11], etc.

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2. Activity Diagram



Figure (1): Relation between Tables and Connection between Database Elements

3. Data Flow Diagram (DFD)

A data-flow diagram is a graphical representation of the "flow" of data through an information system. DFDs can also be used for the visualization of data processing (structured design). On a DFD, data items flow from an external data source or an internal data store to an internal data store or an external data sink, via an internal process [12].



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Figure (2): DFD of Proposed System

4. System Architecture

The College Mark-sheet Management System (CMMS) is composed of independent software components developed using different proprietary and non-proprietary web development tools. This design is based on Service-oriented Architecture (SOA). Using any modern browser, like Google Chrome, Firefox,



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Opera, Safari, or IE10, the user can access the CMMS without installing any additional software. The System Administrator can add, edit, delete, and assign marks to student. The following information systems can be launched by the CMMS: Student Information Management System (SIMS), Teacher Information Management System (TIMS), Subjects Management System (SMS), and Marksheet Information Management System (MIMS). Through the links in the main page, authorized users can access the system webpages and respective databases hosted by different cloud service providers. The system architecture of CMMS is shown in Figure (3).



Figure (3): Proposed System Architecture



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IV. System Implementation

1. Introduction

The system requirements and implementation toolset are presented in this chapter, where a user interacts with the implemented system through a demonstration test. Finally, the empirical outcomes are discussed.

2. System Requirements

The implemented system will be run as follows:

2.1 No Need for Extra Hardware

In the current system, computer laboratory facilities exit with internet line; that is why there is no need of extra computer or internet line.

2.2 Software Interfaces

Software is a general term for information that is recorded onto a medium. Most of the software on our computer comes in the form of programs. A program consists of instructions that tell the computer what to do, and how to behave. In this work, the following software are used as helping tools:

- 2.2.1 Microsoft Internet Explorer
- 2.2.2 Apache HTTP Server
- 2.2.3 HTTP
- 2.2.4 PHP
- 2.2.5 Macromedia Dreamweaver MX
- 2.2.6 MySQL
- 2.2.7 SQL
- 2.2.8 Cascading Style Sheets (CSS)

3. Toolset

The tools that are used for implementation range from programming and data manipulation languages to implementation tools, as outlined in Section (1.5.) as detailed below:

3.1 PHP

It is a widely used open source general-purpose scripting language suited for web development and can be embedded into HTML [13].



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3.2 HTML

It stands for Hypertext Markup Language used to create electronic documents (called pages) that are displayed on the World Wide Web (WWW). Each page contains a series of connections to other pages called hyperlinks. Most of the webpages seen on the Internet are written using a version of HTML code [14].

3.3 Cascading Style Sheets (CSS)

It is a style sheet language used for describing the presentation of a document written in a mark-up language, like HTML. The CSS is a cornerstone technology of the WWW, alongside HTML and JavaScript [15].

3.4 MySQL

It is a relational database management system (RDBMS), which has more than six million installations. MySQL stands for "My Structured Query Language". With its proven performance, reliability and ease-of-use, MySQL has become the leading database choice for web-based applications used by high profile web properties including Facebook, Twitter, YouTube, Yahoo! and many more. Oracle drives MySQL innovation, delivering new capabilities to power next generation web, cloud, mobile and embedded applications [16].

3.5 Querying Language SQL

It is a database computer language designed for managing data in RDBMS [17].

3.6 Apache

The Apache HTTP Server, commonly referred to as Apache is a web server notable for playing a key role in the initial growth of the WWW [18].

V. Results and Discussions

1. Login

Login is the first window that will appear when trying to enter this system as shown in Figure (4). It includes Username and Password related to the database that allow a permitted user to log in the system and then redirect them to the System Dashboard as shown in Figure (5).



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Figure (4): Login Page

AND DEPARTMENTS	5		3			7 Al Schern
rtments -	Student		Берагляетта			
& SUBJECTS	Stastistics					
ents 👻	Students	5	Top Students	View Report	Deaprtments	View Sta
ers 👻	English Language	1	Muhammed Najmaddin Sleman124	518	Information Technology	28
т	information Technology	4	e Halmat Ayub Alri 24	494	Law	25
Marksheet mir Vearr			 Farman Hamko Rasoul124 	482	Accounting	23
-			Oras ihsan Hamadamin	472	Consel Education	10
			Oras Ihsan Hamadamin124	467	General Education	10
4			Muhammed Najmaddin Sleman12	455	Business Administrative	15
			Halmat Ayub Ali12	434	Business and trade	12
TATS			Farman Hamko Rasoul12	433		
35%			Oras Ihsan Hamadamin12	425		
-igure (b	o): System Dashbo	bard	Halmat Ayub Alt3	413		

2. Colleges

The first step in this system is enter the college and department data and only the Administrator can manage or add colleges as shown in Figures (6) and (7) or print a result page, Figure (8).

LFU Marksheet	=	34					admin -
MENU		Dashboard	Colleges		+ Ac	ld New College	Print Collage List
🏫 Dashboard							
COLLEGES AND DEPARTMENT	IS	Colleges				ж	1 6 - 1
6) Colleges	*		College Name	Departments	Action		
. Departments	*	1	Information Technology	1	Actions +		
Subjects	*	2	General Education	2	Automa -		
TEACHERS & SUBJECTS			Serve a sourcesore	*	PALAN IS T		
Students							
Teachers							
MARKSHEET							
Mega Marksheet		6 2018 Umod 7h	ad Talas E. Linkowsk Associa				
F Extra		© 2015 Unico 21y	au rana a mannar nyodu				
ADMIN PANEL							
STUDENT STATS							
Passed	35%	(C) · M	anaging Collogo Decords				
• Not Passed FIGU	58%	(0). 101	anaging conege Records				
L							
		Add Ne					
Colleges	Ĩ.			1 5 11			
Departments							
- Subjects				LFU MARKSHEET MANAGEMENT			
TEACHERS & SUBJECTS			Userna	me			
Students	-		A add	nin -			



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Figure (7): Adding New College

Print						
Total: 1 sheet o	of paper		Colle	eges		
	Print Cancel			College Name	Departments	Action
			1	Information Technology	1	Actions -
Destination	⁴ CP ³ This is a web services prin		2	General Education	2	Actions -
	charges					
Pages	 All 					
	() eg 1-5, 8, 11-13					
Copies	1					
Layout	Portrait 👻					
Color	Color					
Options	M Iwo-sided					
+ More set	tings					
Print using sys	tem dialog (Ctrl+Shift+P)					
	Figure (8):	Printing College	Re	cord		
	1 Donar	tmonte				
	т. рераг	tinents				



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Each college department has its own manager who can add, edit, delete, and print each department's data as demonstrated in Figure (9). A new department can be created by selecting Exist College as shown in Figure (10).

LFU Marksheet ≡	ä						admin -
MENU	Dashb	oard / Departments /				+ Add New Department	Print Department List
T Dashboard							
COLLEGES AND DEPARTMENTS	Depart	tments					× / 6 - /
🚯 Colleges 🚽		Department Name	College	Branchs	Students	Action	
Departments 👻	1	Information Technology	Information Technology	0		4 Actions	
Subjects -	2	English Language	General Education	0		1 Actions	
Students +	3	French Lang	General Education	0		0 Actions	
Teachers 👻							
MARKSHEET		mail Tand Tales 8 (John et Kanada					
🗰 Mega Marksheet	0 2018 0/	neu ziyau rana a namaciyouu					
📋 Academic Years							
🗲 Extra 🗸 👻							
ADMIN PANEL							
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STUDENT STATS							
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	- (-	,					
Not Passed 56%							
Here Marksheet Control Forms Control Control Forms Control Forms Control Forms Control Forms Contro	e (9)): Managing Dep	artments				

LFU Marksheet	=	Ħ				🕥 admin -
MENU		Dashboard / Departments /			+ Add New Department	Print Department List
👚 Dashboard						
COLLEGES AND DEPARTMENT	rs	Add New College				
Olleges						
Departments	*	Department	Type Here			
Subjects	*	College	Information Technology		*	
TEACHERS & SUBJECTS			ADD			
🝯 Students	.		19129			
Teachers	.**					
MARKSHEET						
🌐 Mega Marksheet		© 2018 Urned Ziyad Taha & Halmat Ayou	6			
🛗 Academic Years						
🗲 Extra	τ.					
ADMIN PANEL						
OS Admins						
STUDENT STATS						
Passed	35%					
V Not Passed	58%					



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Figure (10): Adding New Department

2. Teachers

Teachers can give a lecture to students in different departments and may have various subjects in different stages. Figure (11) shows a list of teachers and Figure (12) shows how the Administrator or Manager can add a new teacher.

LFU Marksheet 🛛 🔳	Ħ							🕥 admin -
MENU	Dash	board / Teachers /					+ Import	Teachers + Add New Teacher
🛉 Dashboard								
COLLEGES AND DEPARTMENTS	Tea	chers						x / 6 - /
🔄 Colleges 🚽		Teacher Full Name	Scientific Title	Department	Branch	Stage	Academic Year	Action
Departments ~	2	eng teacher	Ass Prof.	English Languague		2nd	2017-2018	Actions +
TEACHERS & SUBJECTS	3	Amin Kakshar	F Prof.	Information Technology		4th	2017-2018	Actions +
🖶 Students 🗸 🗸	4	Bnar Farid	Ass Prof.	Information Technology		4th	2017-2018	Actions +
Teachers +								
MARKSHEET		· · · · · –						
III Mega Mar Si SUL	(11	.): Listing Te	eachers					
Academic Years								
🗲 Extra 👻								
ADMIN PANEL	© 2018	Urned Ziyad Taha & Halmat Ayoub						
o \$ Admins ~								
STUDENT STATS								
Passed 35%								
Vot Passed 58%								

LFU Marksheet	=	Ħ		admin -
MENU		Dashboard / Teachers /	+ Import Teacher	* Add New Teacher
🟫 Dashboard				
COLLEGES AND DEPARTME		Add New Teacher		
Colleges				
Departments		Teacher Name	Type Here	
a Subjects		Gender	Male Female	
TEACHERS & SUBJECTS		Scientific Title	Assistant Professor	
Students		Anno 1997 and anno 1997		
Teachers		Department	Information Technology	
MARKSHEET		Branche	•	
III Mega Marksheet				
Academic Years		Stage	1st T	
🗲 Extra		Academic Year	2017-2018	
ADMIN PANEL				
o \$ Admins			AUD .	
STUDENT STATS				
Q Passed				
Not Passed				
		# 2019 Limed Zund Taba & Malmat Auro	h	



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Figure (12): Adding Teacher

1. Subjects

Each department has at least four stages and each stage as a variety of subjects. The Manager can add and edit the marks of each subject. Figure (13) shows the list of subjects and Figure (14) shows how the Manager can add a new subject.

LFU Marksheet 🛛 🔳	Ħ	0										
MENU	Dash	board / Subjects /				+ Import Su	+ Add New Subjects	at Print Subject List				
n Dashboard												
COLLEGES AND DEPARTMENTS	Subj	ects						x # 6 - x				
🔄 Colleges 🚽		Subject Name	Teacher	Department	Branch	Stage	Academic Year	Action				
Departments -	1	Cryptography	Mrs. Bnar Fareed	Information Technology	Information Technology	4th	2017-2018	Actions +				
	2	Kurdology	Ahmad Muhammed	Information Technology	Information Technology	4th	2017-2018	Actions +				
Tudents *	4	done	eng teacher	Information Technology		4th	2017-2018	Actions +				
Teachers -	8	Mobile Programming	Amin Kakshar	Information Technology		4th	2017-2018	Actions +				
MARKSHEET	9	dfghjkl	Bnar Farid	Information Technology		4th	2017-2018	Actions +				
Academic Years	10	rtyulo	eng teacher	Information Technology		4th	2017-2018	Actions +				
🗲 Extra 👻	11	pkcfvnk	eng teacher	Information Technology		4th	2017-2018	Actions +				
ADMIN PANEL C Admins Figure STUDENT STATS Passed 35%	(13	3): Managing Urmed Ziyadi Tahua & Halmat Ayoub	g Subjects									

LFU Marksheet	=	н			🕥 admin -
MENU		Dashboard / Subjects /	+ Import Subjects	+ Add New Subject	Print Subject List
COLLEGES AND DEPARTMENT	5	Add New Subject			
Colleges Departments	*	Subject Name	Type Here		
Subjects	~	Teacher	engteacher	•	
Students	+	Department	Information Technology	•	
Teachers		Branche		•	
III Mega Marksheet		Stage	192	•	
 Academic Years Extra 	÷	Academic Year	2017-2018	,	
ADMIN PANEL	1000		ADD		
STUDENT STATS					
Passed	35%				
Vot Passed	58%				
		© 2018 Umed Zyad Taha & Halmat Ayout			



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Figure 14: Adding New Subject

2. Students

The Manager can add, edit, delete, and manage single or multiple students and import students from Excel files, as shown in Figure (15). Figure (16) shows the list of students and Figure (17) shows how a single student is added.



LFU Marksheet 🛛 🗮	Ħ						n	admin -
MENU Figure	e (16): N	lanaging Students		+ Add Multiple Students	+ Import S	itudent + Add	New Student Print St	udent List
🟫 Dashboard								
COLLEGES AND DEPARTMENTS	Student List							
👌 Colleges 🚽								=
Departments 🛛 🚽	#Number	Student Name	Department		Stage	Shift	Action	
a Subjects 👻	25	Farman Hamko Rasoul	Information Technology		4th	Morning	/ 👄 🛢	
TEACHERS & SUBJECTS	26	Muhammed Najmaddin Sleman	Information Technology		4th	Morning	/ 0 0	
👹 Students 🛛 👻	27	Halmat Ayub Ali	Information Technology		4th	Morning		
Teachers +	28	Oras Ihsan Hamadamin	Information Technology		4th	Morning		
MARKSHEET	29	Muhammed Abuzaid Qadr	English Language		4th	Morning	/ 🖶 🛢	
III Mega Marksheet								
🗎 Academic Years								
🗲 Extra 🔫								



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LFU Marksheet	=	Ħ							🕥 admin -
MENU		Dashboard / Students /				+ Add Multiple Students	s 🔶 Import Student	+ Add New Student	Print Student List
COLLEGES AND DEPARTMENTS	s •	🛔 Register New St	udent						
Subjects	-	Student Name							
TEACHERS & SUBJECTS	-	Student Code Department	9037 Information Technology		Branch				•
MARKSHEET		Stage Academic Year	1st 2017-2018	•	Shift	N	forening		*
m Academic Years	•	Register Student							
ADMIN PANEL	-								
STUDENT STATS	35%								
Vot Passed	50%								

Figure (17): Adding New Student

3. Curves

In this system, we have two types of curve (horizontal and vertical). The vertical curve is given by manager for every student under an selected subject, as shown in Figure (18). The horizontal curve includes only those students whose status will be changed from Fail to Pass, as shown in Figure (19).

LFU Marksheet 🛛 🔳	æ													0	admin -
MENU	Dashb	oard / Curve Dashboard													© Settings
🏫 Dashboard	50														
COLLEGES AND DEPARTMENTS	#Code	Student Name	Subject	Total Marks	Mark To Pass	Subject	Total Marks	Mark To Pass	Subject	Total Marks	Mark To Pass	Subject	Total Marks	Mark To Pass	51 ^m
🄄 Colleges 🚽	307		ofgh(ki	o	-12	+SE FAE									
Departments 👻	291	Farman Hamko Rapoul				dfghjal	43	-							
🛢 Subjects 🗸 🗸	251	Farman Hamko Rasoul3							done	45	88				
TEACHERS & SUBJECTS		University of the				attacid		-							
🍟 Students 🔍 👻		mennes again an				e gripo									
Teachers -	292	Muhammed Najmaddin Sleman				dfghjid	45								
MARKSHEET	344	Muhammed Najmaddin Sleman12													
🗮 Mega Marksheet	256	Muhammed Najmaddin Sleman124							done	45					



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Figure (18): Horizontal Curves

LFU Marksheet	= ;	9						🕥 admin -
MENU		Dashbo	oard / Subjects /				+ Import Subjects	+ Add New Subject
COLLEGES AND DEPARTMENTS	-	Enter Yo Students	ur Curve 10 🗘					x / 8 - 7
Subjects	-	*	Student Name	Department	Subject	Total	Curve	Action
TEACHERS & SUBJECTS		195	Farman Hamko Rasoul	Information Technology	Cryptography	50	10	Confirm
 Students Teachers 	-	196	Muhammed Najmaddin Sleman	Information Technology	Cryptography	60	10	Confirm
MARKSHEET	3	197	Halmat Ayub Ali	Information Technology	Cryptography	71	10	Confirm
 Mega Marksheet Academic Years 	-	198	Oras Ihsan Hamadamin	information Technology	Cryptography	90	10	Confirm
	•	199	Farman Hamko Rasoul12	Information Technology	Cryptography	60	10	Confirm
of Admins	-	200	Muhammed Najmaddin Sleman12	Information Technology	Cryptography	53	10	Confirm
STUDENT STATS	3	201	Halmat Ayub Ali12	Information Technology	Cryptography	54	10	Confirm
• Not Passed 53		202	Oras Ihsan Hamadamin12	Information Technology	Cryptography	70	10	Confirm
		203	Farman Hamko Rasoul3	information Technology	Cryptography	80	10	Confirm
		204	Muhammed Najmaddin Sleman3	Information Technology	Cryptography	82	10	Confirm
		205	Halmat Ayub Ali3	Information Technology	Cryptography	62	10	Confirm

Figure (19): Vertical Curves

4. Mega Sheet

The mega sheet consists of marks for every student in each stage arranged in order and can be exported in Excel file or printed out. Figure (20) shows how the Manager can view or select a Mega Sheet for each stage; Figure (21) shows the Mega Sheet result.

LFU Marksheet	E H	н								
MENU	Dashboard / Mega Dashb	ooard /								
n Dashboard										
COLLEGES AND DEPARTMENTS	Subjects					× # 6 - # ^				
Solleges	Department	information Technology		Stage						
. Departments	*	information recindlogy			150					
Subjects	Academic Years	2017-2018	•							
TEACHERS & SUBJECTS	View									



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Figure (20): Mega Sheet

		insource in	negu i	Pushib	ouru																					
Dashboard																										
	Su	bjects																Print	Aega She	et						
Colleges	-	Information Tr	schoolo		Info	rmation		*1-	2017	2018		Pa	ered Stu	dont I.d			Failed	Student (1)								
Departments		anormation re	echnolo	8.Y	Tec	hnology			2017	-2018	4	P.a.	sseu stu	dent (4			raneu	student (1)								
Subjects	-				Cryp	tography					dfj	ghjkl						done					Kun	dology		
					Mrs. B	nar Fareed					Bna	r Farid					eng	teacher					Ahmad N	Auhamme	ed	
Students		Students	40%	60%	100%	Grade	M-T-	Note	40%	60%	100%	Grade	M-T-	Note	40%	60%	100%	Grade	M-T-	Note	40%	60%	100%	Grade	M-T-	Note
Teachers							Pass						Pass						Pass						Pass	
	25	Farman Hamko	25	20	45	FAIL	0		21	22	43	FAIL	7		25	31	56	PASS	0		25	27	52	PASS	0	
Nora Markshoot		Rasoul																								
Acadomic Yoarr		Muhammed																								
Putate inc reals	20	Sleman	25	30	55	PASS	0		22	23	45	FAIL	2		31	31	62	MEDUIM	0		25	25	50	PASS	0	
Extra		Halmat		-		MEDI IN			-	22	17	FA11			25	24		DAFE				25		0455		
	27	Ayub Ali	31	35	00	MEDOIM	0		24	23	4/	FAIL	3		25	31	20	PASS	0		31	25	20	PASS	0	
Admins	28	Oras Ihsan	40	45	85	VERY	0		23	25	48	FAIL	2		31	31	62	MEDUIM	0		27	28	55	PASS	0	
		Plamadamin				0000																				
			-	-	-		-	-	-																	
Lawrence (1997)																										

Figure 21 Mega Sheet Result

5. Users & Permissions



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There are three types of users in this system who can access and edit data through permission given to each. The arrangement of user levels are shown below:

- _ Administrator: Has full access to all departments and colleges.
- Department Manager: Has limited access to specific departments. _
- Viewer: Views student marks but does not have permission to edit them. _

LFU Marksheet	=	(H)				🕥 admin -						
MENU		Dashboa		+ Add New Adminstrator								
COLLEGES AND DEPARTMEN	ns	Administrators										
Olleges	*		Admin Name	Email	Permission	Action						
. Departments		1	admin	admin@gmail.com	Adminstrator	/ 0						
Subjects	*	2	R	infotech@gmail.com	Information Technology							
TEACHERS & SUBJECTS												
😸 Students												
Teachers	*											
MARKSHEET												
III Mega Marksheet												
Academic Years												
≁ Extra	-											
ADMIN PANEL												
og Admins												
STUDENT STATS												
Passed	35%											
Vot Passed	58%											

Figure (22): Managing Users

LFU Marksheet 🛛 🔳	Ħ		🚺 admin -
MENU	Dashboard / Adminstrators		+ Add New Adminstrator
🛉 Dashboard			
COLLEGES AND DEPARTMENTS	Add New Adminstrator		
🔄 Colleges 🚽			
📕 Departments 🛛 👻	Admin Name	Type Here	
🖉 Subjects 🛛 👻	Password	Type Here	
TEACHERS & SUBJECTS	Email	Type Here	



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Figure (23): Adding New Users

Conclusions

This attractive application designed for the Lebanese French University will provide information on how to manage grades or information of students smoothly. The implemented application will offer distinct advantages more than those of the systems used presently. The most notable features are its userfriendliness and highly beneficial outputs. The users will greatly benefit from this system.



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الملخص

في هذه البحث ، تم تطوير نظام إدارة امتحانات اختبار الطالب المخصصة (SEMMS) للتغلب على المشاكل التي تنشأ في النظام اليدوي ، وتجنب الأخطاء أثناء إدخال البيانات ، وجعل البحث عن المعلومات أسهل. تُظهر النتائج مدى فائدة هذا البرنامج في مساعدة جامعة LFU وطالبها: 1) أداء عملهم بشكل أسرع ، إنشاء مخطط بياني أفضل. 2) تخطيط جيد قبل تنفيذ شبكة حقيقية ؛ 3) الحفاظ على أمن معلوماتهم ؛ و 4) جعل إدارتها أسهل. يوفر البرنامج بيئة جذابة حيث يمكن التعامل مع البيانات عن طلاب الجامعة والموظفين يمكن التعامل معها بسهولة.

پۆختە



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لەم توێژینەوەیدا, گەشە بە سیستەمی بەرێوەبردنی تاقیکردنەوەکانی قوتابی (SEMMS) که تایبەتە به چارەسەرکردن ئەو کێشانەی کە لە سیستەمی دەستی دەکوێت پێدرا, ھەر وەھا دورکەوتنەوە له ھەڵەکان لە کاتی تۆمارکردنی داتاکان , ھەر وەھا گەڕان بە دوایی زانیاریەکان ئاسانتر دەکات , روون دەبیتەوە لە دەر ئەنجامەکان سوودی ئەو پروگرامە بو یارمەتی دانی قوتابیانی زانکو LFU : 1) بە خێرایی کارەکانییان جێ بە جێ دەکرێت, دروست کردنی ھێلکاری گونجاوترە 2) بۆ پلان دانانی باشتر پێش دروست کردنی تیشک راستەقینەوە 3) پاراستنی ئاسایشی زانیاری 4) بە رێوەبردنی ئاسانتر دەبێت , ھەر وەھا ئەم پروگرامە ژینگەیەکی سەرنج راکێشی دروست دەکات لە مامەلەکردنی لە گەڵ داتاکان کە سەر بە قوتابیانی زانکۆ وڧەرمانبەران بۆ ئەوەی بە ئاسانی مامەلەی لەگەڵ بکەن .